



PROTECT: Pupil-Led Responses to Climate Change in Local Communities

Erasmus+ Cooperation Partnership in School Education
(KA220-SCH)

Project Number: 2025-1-IE01-KA220-SCH-000354404
Clare Education Centre – Ennis, Ireland



Project Overview

- Title: Pupil-Led Response to the Effects of Climate Change on Their Local Communities
- Duration: September 2025 – August 2028 (36 months)
- Budget: €400,000
- Coordinated by: Clare Education Centre (Ireland)
- Project Number: 2025-1-IE01-KA220-SCH-000354404



Partner Organisations

- Clare Education Centre (Lead, Ireland)
- Mary Immaculate College (Ireland)
- Luster Kommune (Norway)
- Osnovna Škola “Miloje Ciplic” (Serbia)
- Agrupamento de Escolas Carlos Gargaté (Portugal)
- Osnovna Škola Matije Gupca (Croatia)



Why PROTECT?

- Shared climate challenges across Europe: flooding, drought, wildfires, glacial retreat
- Many education systems remain knowledge-focused rather than action-oriented
- PROTECT empowers pupil voice and community engagement for real change



Project Objectives

Enhancement of climate change education and action in European schools through :

- Innovative, pupil-centred, action-oriented pedagogies (STEAMing) for climate teaching and learning
- Increased pupil understanding, commitment and agency for impactful climate action
- Creation of locally based Climate Action Partnerships as the basis for sustainable action climate change crises



The STEAMing Approach

- Integrates Science, Technology, Engineering, Arts, and Mathematics
- Promotes inquiry-based, creative, and problem-solving learning
- Connects sustainability, innovation, and pupil agency

Supporting Educators & Driving Climate Action



TEACHER EDUCATION	STUDENT LED ACTION	STUDENT ADVOCACY
Lesson plans, toolkits and resources	Investigations	Debates
Pedagogy – steaming, pupil agency and pupil voice	eTwinning Projects	Campaigns
Professional development courses - LTT	Climate Action Partnerships	Showcases
Professional Learning Communities	Case Study	Podcasts and Films

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What Makes PROTECT Innovative?



**Collaborative
Learning between
Students and
Teachers**

**Student
Community Action**

**Building a Shared
Understanding
across our
Partners**

**Genuine Student
Voice and Agency**

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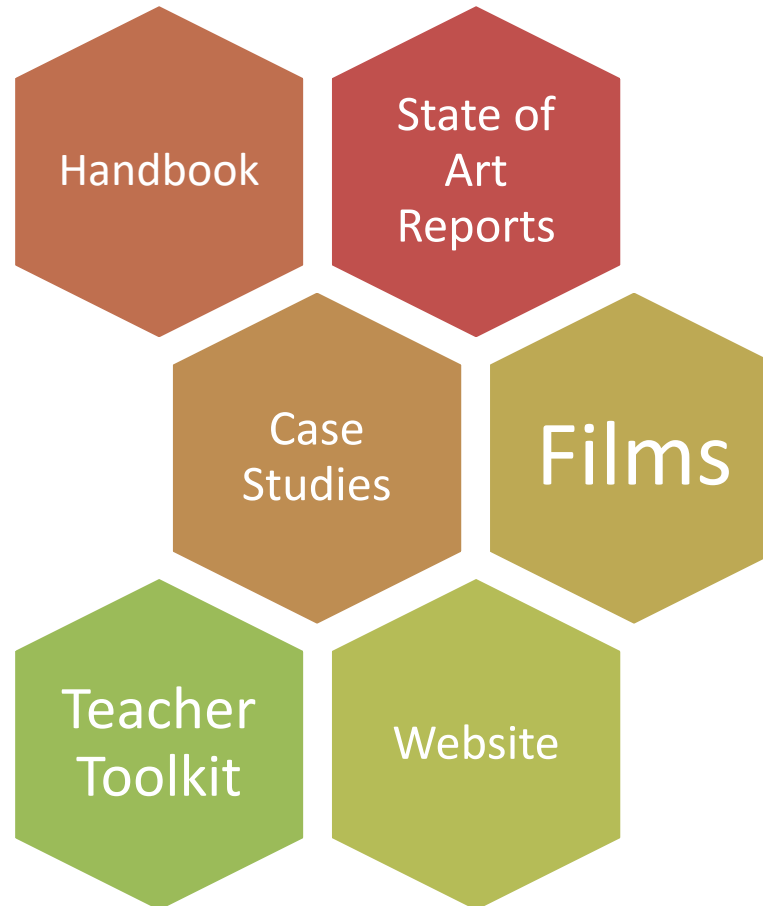
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Project Products



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Key Expected Results



•Local Showcase
Events

•PROTECT
Conference

•Virtual
Student-led
Showcases

•Advocacy
Meetings

•Pupil Debates

•Articles &
Podcasts

•Documentary
Film

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Project Work Packages

- WP1 – Project Management
- WP2 – Teacher Professional Development
- WP3 – Product Development and Delivery
- WP4 – Dissemination & Showcase Activities
- WP5 – School-Based Actions: Partner Schools



Learning, Teaching & Training Activities

- Five international LTT courses across three years
- Focused on climate pedagogy and pupil-led action
- Outputs include lesson toolkits, handbook, films, and case studies



Expected Results

- Teacher expertise in Climate Education using STEAMing pedagogies and enabling student voice.
- Increased climate literacy, pupil agency, community engagement through school-based Climate Action Partnerships.
- Project research, website, handbook, toolkit, case studies, films.



Impact

- Empowered pupils and teachers
- Sustainable community-based climate actions
- Supports UN Sustainable Development Goals 4 (Quality Education) and 13 (Climate Action)
- Builds lasting transnational networks for climate action



Looking Ahead

- Next mobilities hosted by partner countries
- School-based Climate Action Projects in each region
- Ongoing dissemination through website, conferences, and publications